



All About Me

Hello my name is Cristy McCarroll. I live in a small town in New Hampshire with my husband and two beautiful boys. I've been teaching fifth-grade for ten years and love every moment I get to shape young minds.

Mission Statement

To enhance, inspire and guide all students who enter my classroom. To dedicate myself to teaching with compassion, always nurturing and encouraging my students. To create a classroom environment that presents students with challenging materials, high expectations and the guidance, motivation, and patience to achieve them. To build a positive community within my classroom that embraces values and encourages students to grow. To value my students and show them respect as well as help to build their self-esteem throughout the school year. To continue to grow as a teacher and a person so I can help foster the education and growth of my students from year to year.

Teaching Philosophy

For me, a teacher is one who is respectful, understanding, approachable, and supportive. The way I interact with students demonstrates my respect for them. For example, I always turn situations into a positive situation as well as complement each one of my students on a daily basis. This helps build respect and respect in the classroom. Strong classroom community and team work are important in my practice. I illustrate understanding by listening to their needs, even if I am unable to comply. Because I treat students with respect and understanding, I am approachable; students often ask for additional help and thank me for making them feel comfortable and not intimidated for asking questions. When I work with students, I am supportive of their ideas and desires. Because of the openness I offer, my students model after me and thus turn the classroom into a community of strong learners.

Teaching is extremely challenging. Before I had the full responsibility of teaching a class of students, I had a very naive view of how much energy, time, and planning would be involved. It was surprising to me how complex, demanding, and rewarding teaching could be. Words cannot express the gratification in successfully teaching a child to read, helping a parent understand his/her child's academic difficulties, and motivating a teacher to use best practices in the classroom.

Since my first few days in the classroom, I have spent much time reflecting on what my perspective of good teaching is, recollecting my impressions of teachers/professors mentors, colleagues, and most importantly, my first teachers, my parents. I have also critically analyzed my own teaching strengths, weaknesses, and style, which has inspired me to experiment with new strategies and to consult with more experienced teachers for their advice. Like I tell my students: *we are all learning together, I to learn something new every day and use my learning to better my education and teaching. A teacher who stops learning stops being a teacher.*